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ABSTRACT

This book discusses some of the techniques and strategies used by teachers to educate students with severe and multiple disabilities in truly inclusive environments. The first chapter identifies the target population and clarifies what the book offers to educators, support staff, administrators, and parents. Chapter 2 presents a brief overview of educational practices that are considered effective teaching strategies for children without disabilities. The benefits of these practices are highlighted. General assessment and intervention practices across the age ranges are examined in Chapter 3. Chapters 4, 5, and 6 describe various methods and adaptations to include preschool, elementary, and secondary children with severe and multiple disabilities within the general education classroom. Many examples of lessons and adaptations that enable the participation of students with different abilities are presented. Chapters 7 and 8 discuss the involvement of peers and adults and their combined efforts to support students in worthwhile learning processes. The final chapter uses a question-and-answer format to address commonly asked questions that occur when teachers struggle to meet the diverse needs of all learners. Appendices include resources for creating systemic change and for providing technical assistance to teachers, and information on augmentative communication. (Each chapter contains references.) (CR)

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